

# Local Control and Accountability Plan Overview

**LCAP Parent Advisory Committee  
June 7, 2019**



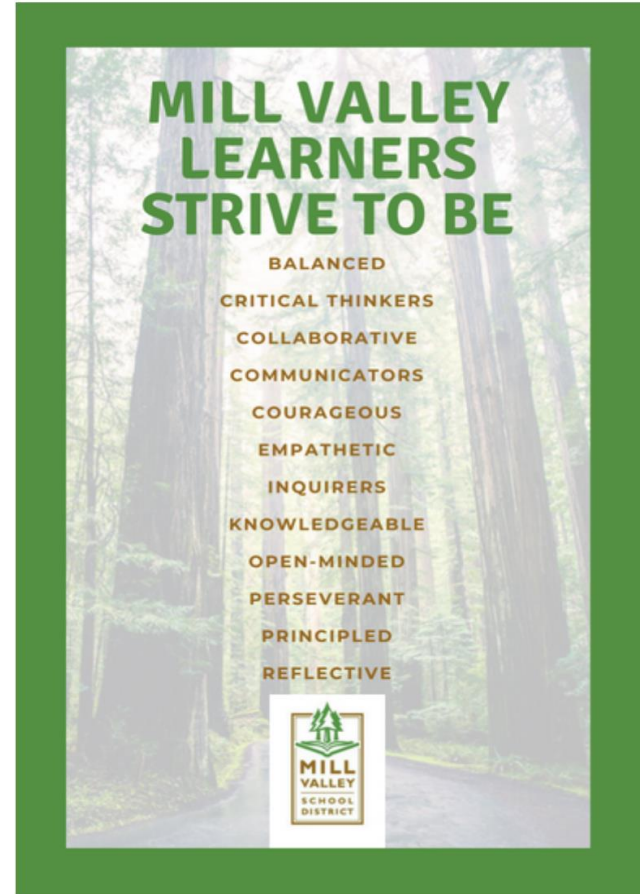
# Purpose of the LCAP

Tool for our district to set goals, plan actions, and leverage resources to meet those goals to improve student outcomes



# Focus of Our LCAP

- Focused on teaching and learning
- Supports key academic initiatives
- Two goals
  - Balanced Learners
  - Supported Staff



# LCAP Sections

- Plan Summary
- Annual Update
- Stakeholder Engagement
- New Goals, Services & Actions
- Demonstration of Improved or Increased Services
- Addendums

LCFF Budget Overview

LCAP Federal Addendum

## Local Control Accountability Plan and Annual Update (LCAP) Template

[Addendum](#): General instructions & regulatory requirements.

[Appendix A](#): Priorities 5 and 6 Rate Calculations

[Appendix B](#): Guiding Questions: Use as prompts (not limits)

[California School Dashboard](#): Essential data to support completion of this LCAP. Please analyze the LEA's full data set; specific links to the rubrics are also provided within the template.

LEA Name	Contact Name and Title	Email and Phone
Mill Valley School District	Raquel Rose, Interim Superintendent Wendy Holmes, Director of Curriculum and Instruction	<a href="mailto:rose@mvschools.org">rose@mvschools.org</a> 415-389-7705 <a href="mailto:wholmes@mvschools.org">wholmes@mvschools.org</a> 415-389-7716

### 2017-20 Plan Summary

#### The Story

Describe the students and community and how the LEA serves them.

##### Our Setting

The Mill Valley School District is located 8 miles north of San Francisco and the Golden Gate Bridge in Marin County, California. The district has five elementary schools and one middle school with an enrollment of approximately three thousand students in grades TK through 8. Four of the schools are located within the City of Mill Valley, while two are located in the adjacent unincorporated areas of Strawberry Point and Tamalpais Valley. The district also includes the unincorporated communities of Alto, Almonte, Homestead Valley, and Muir Beach.

##### Exceptional Learning

Recognized and respected at both the state and national levels, the Mill Valley School District has developed a reputation for its ability to create exceptional learning programs. We develop the academic, artistic, social-emotional and character of our students. We strive our learners to be balanced, collaborative, communicators, courageous, critical thinkers, empathetic, inquirers, knowledgeable, open-minded, perseverant, principled, and reflective. We maximize each child's potential and create learning environments where our students experience high levels of learning and thrive.

##### Standards-Based Teacher Academic Freedom

In our district, we offer standards-based academic freedom in which teachers are able to creatively develop academic programs with higher-level learning activities designed to develop the whole child. Teachers embed innovative teaching strategies in the service of grade level/content standards. They have access to high-quality resources, including technology tools, to most effectively do their work. These practices strengthen the caliber of teaching and the depth of learning that takes place in our classrooms.

# Plan Summary

- The Story & LCAP Highlights
- Greatest Progress
- Greatest Needs - Performance Gaps



# Annual Update



## Goal 1 & 2

- Expected & Actual Measurable Outcomes
- Planned/Actual Actions  
(Includes Budgeted and Estimated Actual Expenditures)
- Analysis
  - Implementation & effectiveness of actions
  - Differences between budgeted & actual expenditures

# Stakeholder Engagement

- Involvement Process
- Impact on LCAP
  - Revisions to 2019-2020 LCAP

## Staff Input

- District Administrative Team
- Teachers (MVTA)
- Classified Staff (CSEA)
- Students (MVMS Group)
- Staff Survey



## Parent Input

- MVSD Board meetings
- PTA Council meetings
- School site PTA meetings
- LCAP PAC meetings
- DELAC
- Parent Survey
- Feedback button

# Goals, Services & Actions for 2019-2020

## Goal 1 – Balanced Learners

- 1) Social-Emotional Wellness
- 2) Targeted Mental Health Support
- 3) Academic Achievement
- 4) Differentiation
- 5) Targeted Academic Intervention
- 6) Instructional Technology
- 7) Global Studies
- 8) Parent and Family Engagement
- 9) English Language Development





# Goal 1 Actions 1-4



## 1) Social-Emotional Wellness

- Social-emotional learning
- Learner Profile
- Counseling support
- Restorative practices

## 2) Targeted Mental Health

- Additional counseling supports for unduplicated students at middle school

## 3) Academic Achievement

- High-quality instruction
- Teaching practices and materials
- Differentiated instruction
- Common assessments

## 4) Differentiation

- Differentiated learning to address achievement gap
- Homework Programs

# Goal 1 Actions 5-6

## 5) Targeted Academic Intervention

- Additional support for unduplicated students
- RAMP at elementary sites
- Middle school math and reading intervention classes

## 6) Technology Integration

- Blended learning experiences
- Professional development
- Student development of 21<sup>st</sup> century technology skills

# Goal 1 Actions 7-9

## 7) Global Studies

- Units that integrate four domains of teaching for global competence
- Spanish classes at kindergarten and first grade
- Inquiry-based and project-based learning

## 8) Parent and Family Engagement

- Regular, two-way communication
- Engage families across all student groups
- District Equity Committee

## 9) English Language Development

- High-quality ELD practices and materials
- Parent involvement and communication
- Monitor EL student progress



# Goal 2 (Supported Staff) Action 1

## 1) Extensive Support for Staff

- Target total compensation in top quartile of comparable districts
- Staff wellness plan focused on community building
- High-quality professional development
- Support teachers in pursuits of innovation
- Prioritize class visits followed by feedback



# Demonstration of Increased/Improved Services

## Focused on unduplicated students

- English Learners
- Socio-economically disadvantaged students
- Foster Youth

## Targeted services

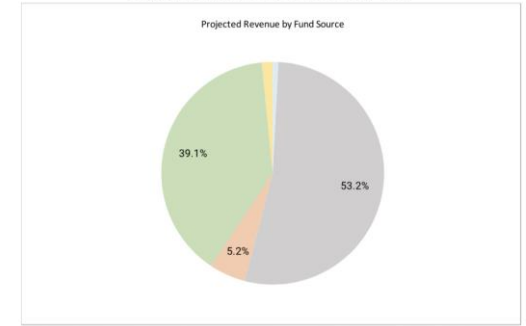
- Mental health support
- Academic intervention
- Designated ELD



Local Educational Agency (LEA) Name: Mill Valley Elementary School District  
 CDS Code: 21653910000000  
 Local Control and Accountability Plan (LCAP) Year: 2019-20  
 LEA contact information: Wendy Holmes, wholmes@mvschools.org, 415-389-7716

School districts receive funding from different sources: state funds under the Local Control Funding Formula (LCFF), other state funds, local funds, and federal funds. LCFF funds include a base level of funding for all LEAs and extra funding - called "supplemental and concentration" grants - to LEAs based on the enrollment of high needs students (foster youth, English learners, and low-income students).

Budget Overview for the 2019-20 LCAP Year



# Other Sections

- LCFF Budget Overview for Parents
- LCAP Every Student Succeeds Act Federal Addendum

## Local Control and Accountability Plan (LCAP) Every Student Succeeds Act (ESSA) Federal Addendum Template

### LEA name:

Mill Valley School District

### CDS code:

21653910000000

### Link to the LCAP:

(optional)

|

### For which ESSA programs will your LEA apply?

Choose from:

#### TITLE I, PART A

Improving Basic Programs Operated by  
 State and Local Educational Agencies

#### TITLE I, PART D

Prevention and Intervention Programs for  
 Children and Youth Who Are Neglected,  
 Delinquent, or At-Risk

#### TITLE II, PART A

Supporting Effective Instruction

#### TITLE III, PART A

Language Instruction for English Learners  
 and Immigrant Students

#### TITLE IV, PART A

Student Support and Academic  
 Enrichment Grants